

## The Lovett School Philosophy

*Our philosophy is truly a living document. It is a beacon to all of us here at Lovett, and its basis is Mrs. Lovett's founding vision.*

In 1926 Eva Edwards Lovett, an innovative educator who emphasized the development of the whole child, established in her home a small school for boys and girls. The Lovett School continues today as a Kindergarten through Grade 12, independent, non-profit, coeducational, college preparatory day school which is governed by a self-perpetuating board of trustees. The school is located on 100 acres on the banks of the Chattahoochee River in northwest Atlanta and serves students from the greater metropolitan area. Lovett, operating within the Judeo-Christian tradition, seeks students from all ethnic, cultural, racial, and religious backgrounds who can benefit from a challenging academic program.

The school is a community of active learners working in concert for the development of individual success and self-esteem. It employs a comprehensive curriculum which seeks to develop the total child—intellectually, physically, spiritually, socially, aesthetically, and emotionally. Creative and critical thinking, intellectual curiosity, and a love of learning are major objectives. Lovett values and encourages a sense of responsibility to God, respect for diversity, service to others, moral integrity, environmental awareness, and sensitivity to issues of global significance.

A Lovett education is an active partnership of learning among parents, students, and faculty. The faculty and staff strive to be positive role models and are dedicated to encouraging, supporting, and nurturing students in the pursuit of excellence. They are also committed to their own continuing growth and development. The school's extensive facilities provide each student with an opportunity for a full range of offerings in academics, fine arts, and physical development. The broad curriculum has as its foundation a caring and supporting atmosphere that celebrates each individual and the unique potential of every child. Graduates of The Lovett School should be men and women of honor and faith who are prepared for a successful college experience.

*Revised and approved by The Lovett School Board of Trustees, 2004*

## The Lovett School Character Pledge

*We expect all members of the Lovett community to share in this moral vision.*

We, who are members of the Lovett community, seek to live lives of good character. We believe that good character grows from daily acts of honesty, respect, responsibility, and compassion. We pledge ourselves to develop these ideals with courage and integrity, striving to do what is right at all times.

## The Lovett School Nondiscriminatory Policy

The Lovett School admits students of any race, color, gender, religion, sexual orientation, and national or ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. The Lovett School does not discriminate on the basis of race, color, gender, religion, sexual orientation, and national or ethnic origin in administration of its employment practices, educational policies, admissions policies, scholarship and loan programs, and athletic or other school-administered programs.

# The Lovett School

## The Lovett-Parent Partnership

*Outlining Expectations & Responsibilities*



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## The Lovett School Principles of Good Practice

For our students to be successful, The Lovett School and its parents must work together. We count on our parents to understand and support the school's programs and policies, including those outlined in our Parent/Student Handbook and Enrollment Contract. Lovett's parents count on us to clearly communicate and fairly carry out these programs and policies. By working together, Lovett and its parents can create, sustain, and strengthen the partnership so critical to our students' success.

The principles of good practice that are set forth in this document describe our respective expectations and responsibilities. The principles are based in part on those of the National Association of Independent Schools, but they are also rooted in our school's Philosophy, Character Pledge, and Nondiscriminatory Policy. These key documents, which guide us in our daily operations and long-term aspirations, are reprinted on the back of this brochure.

### Parents will strive to meet these expectations and responsibilities . . .

1. Parents recognize that effective partnerships are characterized by clearly defined and shared responsibilities, open lines of communication, trust, mutual respect, and a common goal: developing the whole child.
2. In selecting Lovett, parents are seeking a match based on the needs of their children, their own expectations, and the school itself—taking into account Lovett's philosophy, as well as its programs and policies.
3. Parents provide a safe and healthy home environment in which the law is respected and the development of positive attitudes and habits are supported (providing active supervision, modeling civility and honesty, communicating respectfully, promoting wellness, etc.).
4. Parents involve themselves in the life of Lovett (volunteering, staying informed, attending performances and events, contributing to discussions at forums and conferences, participating in parent education opportunities, etc.).
5. Parents seek and value Lovett's perspective on the student, recognizing that, at times, there may be differences in children's behavior at home and at school. Parents will be open-minded about any concerns communicated by Lovett.
6. When parents have concerns involving the school, parents will seek information from and consult with the adult at Lovett who is closest to the situation (advisor, teacher, administrator, etc.). These concerns could be personal (such as an issue involving their child) or communal (such as a rumor they hear in the community).
7. Parents share with Lovett any religious, cultural, medical, academic, or personal information that the school may need in order to serve the student best.
8. Parents accept their financial responsibilities to Lovett: make tuition payments on time and consider a contribution according to their ability to the Annual Fund and campaigns, which support the school's current-year operating expenses and building and endowment needs, respectively.

We are all stewards of our school's reputation and we each have an obligation to advance our good name in the community. By working within a clear framework of shared values, together we can strengthen the probability of overall success for our students and for the school as a whole.

Please review these expectations and responsibilities carefully, and don't hesitate to call me **directly** if you would like to discuss them further.



William S. Peebles IV  
Headmaster

### Lovett will strive to meet these expectations and responsibilities . . .

1. Lovett recognizes that effective partnerships are characterized by clearly defined and shared responsibilities, open lines of communication, trust, mutual respect, and a common goal: developing the whole child.
2. Lovett clearly and fully presents its unique philosophy and character pledge—as well as its programs and policies—to parents during the admission process, and encourages dialogue that clarifies parental expectations and aspirations for the student.
3. Lovett seeks, values, and listens to the parents' perspective and concerns regarding the student and the school.
4. Teachers and administrators are accessible and responsive to parents, and model civil, honest, and respectful dialogue.
5. Lovett keeps parents well informed (such as through reports, letters, conferences, meetings, publications, electronic communication, informal conversations, etc.).
6. Lovett offers and supports a variety of parent education opportunities (such as Prime for Life and Parent Support Groups, as well as lectures and book discussions) and suggests constructive ways for parents to support the educational process.
7. Lovett works effectively with a diverse parent body.
8. Lovett trustees and staff will be good stewards of the school's financial resources.